## **MINUTES** STATE BOARD OF EDUCATION PLANNING MEETING

Lansing Community College Room W157 5708 Cornerstone Drive Lansing, Michigan

> May 21, 2013 9:30 a.m.

Present: Mr. Michael P. Flanagan, Chairman

Mr. John C. Austin, President

Dr. Casandra E. Ulbrich, Vice President

Mr. Daniel Varner, Secretary Dr. Richard Zeile, Treasurer

Ms. Michelle Fecteau, NASBE Delegate

Ms. Lupe Ramos-Montigny Mrs. Kathleen N. Straus

Mrs. Eileen Weiser (via telephone)

Staff Present: Ms. Susan Broman, Deputy Superintendent

Mr. Joseph Martineau, Deputy Superintendent Dr. Sally Vaughn, Deputy Superintendent Ms. Carol Wolenberg, Deputy Superintendent Mr. Martin Ackley, Director of Public and Governmental Affairs

Ms. Alisande Henry, Administrative Aide

Ms. Deborah Clemmons, School Reform Officer Dr. Venessa Keesler, Manager of Evaluation Strategic Research and Accountability Ms. Marilyn Schneider, State Board Executive

Ms. Karen Carefoot, Scheduler

#### Regular Meeting

- CALL TO ORDER 9:44 a.m. I.
- DISCUSSION REGARDING STATE BOARD OF EDUCATION/MICHIGAN II. DEPARTMENT OF EDUCATION MISSION AND GOALS
  - Review of Status Report on 2012-2013 Goal and Reform Priorities
  - Discussion on 2013-2016 Mission and Goals

Following discussion, there was consensus that the mission and goals be presented to the Board for action at its June 18, 2013, meeting.

### III. DISCUSSION OF OTHER TOPICS

State Board of Education Statement on House Bill 4625

This item was added to the agenda, by Board consensus.

Dr. Ulbrich read the Statement on House Bill 4625, opposing the bill as written. The bill amends the Revised School Code to require that job performance and accomplishments be the primary factor in determining teacher compensation.

Mr. Austin moved, seconded by Ms. Ramos-Montigny, that the State Board of Education adopt the State **Board of Education Statement on House Bill 4625.** 

Discussion followed.

Ms. Ramos-Montigny moved, seconded by Mr. Austin, to call for the question.

The vote was taken.

The motion to call for the question carried unanimously.

The vote was taken on the motion.

The motion carried unanimously.

The State Board of Education Statement on House Bill 4625 is attached as Exhibit A.

State Board of Education Statement on Charter School Oversight

This item was added to the agenda, by Board consensus.

Dr. Ulbrich reviewed the Statement on Charter School Oversight.

Dr. Ulbrich moved, seconded by Ms. Ramos-Montigny, that the State Board of Education adopt the State Board of **Education Statement on Charter School Oversight.** 

Following discussion, it was determined that the Statement on Charter School Oversight would be an agenda item at the Board's next Legislative Committee meeting. Dr. Ulbrich withdrew her motion. Ms. Ramos-Montigny did not withdraw her second.

A vote was taken on the motion.

Ayes: Ramos-Montigny

Nays: Austin, Fecteau, Straus, Ulbrich, Varner,

Weiser, Zeile

#### The motion failed.

- <u>Communications Policy</u> <u>Travel Policy</u>

Following discussion, there was consensus that the communications and travel policies will be presented to the Board for action at its June 18, 2013, meeting.

IV. ADJOURNMENT - 3:20 p.m.

Respectfully submitted,

Daniel Varner, Secretary



RICK SNYDER GOVERNOR MICHAEL P. FLANAGAN STATE SUPERINTENDENT

# State Board of Education Statement on House Bill 4625

The State Board of Education opposes House Bill 4625 as written.

Under the leadership of the Governor's Council for Educator Effectiveness, the state is currently developing a teacher and administrator evaluation system, which will incorporate performance measures based on assessments. The Council's recommendations, which have yet to be made public, have been developed through a collaborative process that included educators. This legislation has the potential to alter this important work before it is completed.

Furthermore, the proposed legislation limits advanced degrees that may be considered as a factor in the teacher's base compensation. Many advanced degrees and certifications are very relevant to improved teaching and student learning ability and should not be precluded. In addition, by limiting advanced degrees to content areas or elementary education, HB 4625 fails to consider specialized areas such as special education.

The State Board of Education believes this is a local control issue.

Approved May 21, 2013